

 **Grant**

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 **Status Report Details**

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10232 - ESSER III 3/20-9/24 84.425U - 2021

Status Report Details

Funding Opportunity:	9830-ESSER III - Elementary and Secondary School Emergency Relief Fund III
Program Area:	CARES-CRRSA-ARP
Status:	Approved
Status Report Number:	001
Status Report Type:	Application
Reporting Period:	-
Initial Submit Date:	Aug 15, 2021 10:52 AM
Initially Submitted By:	Robert Thom
Last Submit Date:	Sep 20, 2021 8:31 AM
Last Submitted By:	Robert Thom
Approved Date:	Sep 29, 2021 8:52 AM

Contact Information

Primary Contact Information

Name: Mr. Robert Public Thom
Salutation First Name Middle Name Last Name

Title:

Email*: Robert.thom@k12.nd.us

Address*:

PO BOX 398

`<%/if(allowedAccess(context, "UtilitiesAccess")) {%> <%/!}%>`



MADDOCK SCHOOL

MADDOCK North Dakota 58348

City State/Province Postal Code/Zip

Phone*: 701-438-2531 Ext.

Phone
###-###-####

Fax: ###-###-####

Organization Information

Name*: Maddock School District - DPI

Organization Type*: Public LEA

Tax Id:

Organization Website: <http://www.maddock.k12.nd.us/>

Address*: PO Box 398

Maddock North Dakota 58348-_____

City State/Province Postal Code/Zip

Phone*: (701) 438-2531 Ext.

###-###-####

Fax: (701) 438-2531

###-###-####

SAM.gov Entity ID: CPD5MVM78E43

SAM.gov Name: Maddock School District 9

SAM.gov Entity ID Expiration Date: 11/16/2021

ESSER III Application - Stakeholder Consultation

Stakeholder Consultation

Students*:

We have visited with students asking for their ideas for uses of ESSER III funds that they would see as long term beneficial improvements to our school. We have student representation on our COVID committee. We have included students to reply with feedback on our school website and facebook page. We will continue to have discussions with students when school starts to receive their input.

Tribes (if applicable)-MUST write

NA if not applicable*:



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**Civil rights organizations
(including disability rights
organizations)*:**

Maddock School LEA/Civil Rights coordinator (Superintendent) has invited the public to provide input in use of our funds.

Superintendents*:

Through the NDCEL organization, there is good communication with other Superintendents in the state via zoom meetings and list serve postings.

**Teachers, principals, school
leaders, other educators, school
staff, and their unions*:**

We have communicated with our teachers and staff with in person meetings, emails and discussions at board meetings about the most effective use of our ESSER funds. Teachers are also represented on our COVID committee.

**Stakeholders representing the
interests of children with
disabilities, English learners,
children experiencing
homelessness, children and youth
in foster care, migratory students,
children who are incarcerated, and
other underserved students*:**

As Superintendent, I am the school's director for our Title programs. Our Principal is the director for foster care, homeless and foster children of our our district. With the size of our school, the Superintendent and Principal take all of these categories into account while discussing uses for these funds. Parents and guardians were invited to provide input through our school website, at board meetings and school facebook page.

ESSER III Approved Applications

District confirms the approved ESSER III application will be posted to their website for public access.*: Yes

ESSER III Application

Prevention & Mitigation Strategies

**Return to In-Person Instruction
Plan*:**

District confirms the plan will be updated at least every six months through September 2024 and will seek ongoing public input on the plan.*: Yes

Describe how ARP ESSER III funds will be used by the district to implement prevention and mitigation strategies.*:

We will continue to make efforts to practice prevention and mitigation strategies as we begin the new school year. Sanitation practices in the classrooms, commons, lunchroom, locker rooms, busses will continue the same as we did last year. Adequate spacing of students in the classrooms and lunch areas will be practiced. Cleaning and sanitation products will be purchased with the funds. We are also intending to install and air conditioning and purification system into our classrooms in the school. We also will be purchasing a larger capacity bus for transporting students especially for sporting events which will allow us to more adequately space our students out when traveling.

Learning Loss

Describe how the district will use the mandatory 20% set-aside to address the academic impact of learning loss through the implementation of evidence-based interventions.*:

Our district will use a minimum of 20% of our ESSER III funds to address learning loss and/or accelerate learning. To address our lower than desired standardized test scores in math, we are purchasing a new math curriculum. We have had 3 different math teachers the last 3 years and our new math instructor feels strongly that this new curriculum will produce results and provide the consistency that our students need. We will also be hiring at least 2 para professionals to provide more one on one instruction for our struggling students. We will also be purchasing more laptops and licensing to allow students better access to online resources. Professional development for our teachers and para's will be provided to help develop research based strategies to improve student performance.

Needs of Students Disproportionately Impacted

Describe how the district will respond to the needs of students disproportionately impacted by the COVID-19 pandemic. Address each stakeholder group.*:

Our school has policies in place to protect the different subgroups. Our 504 and Title IX coordinator monitors school activities, policies and procedures to make sure that equal opportunities are provided for all.

All of our students will be provided a chromebook, laptop, or ipad for at home use and for families that cannot afford internet services to use those devices, the school will provide assistance. Our school will monitor the needs of our low income, English learners, disabled, homeless, foster care, migrants students and provide services as needed.

Estimated Use of Funds Plan

Allowable Use of Funds

Allowable Use of Funds	Estimated Expenditure Amount	Estimated Amount to address Learning Loss under this Use of Funds (20% of Budget Total MUST be spent on Learning Loss)
Purchase cleaning supplies	\$10,000.00	\$0.00
Educational Technology	\$20,000.00	\$20,000.00
Transportation	\$100,000.00	\$0.00
Improving Air Quality	\$50,000.00	\$0.00
Professional development	\$20,000.00	\$20,000.00
High quality instructional materials and curricula	\$40,000.00	\$40,000.00
Supplemental learning	\$5,091.00	\$5,091.00
Renovation Projects	\$50,000.00	\$0.00
Mental health supports	\$5,000.00	\$0.00
Perkins (Career & Technical Education)	\$50,000.00	\$0.00
Added needs of at-risk populations	\$48,000.00	\$48,000.00
School facility repairs and improvements	\$47,000.00	\$0.00
	\$445,091.00	\$133,091.00

Compliance with General Education Provisions Act Section 427

Compliance with General Education Provisions Act Section 427 (GEPA)

What barriers exist in your community that may prevent students, teachers, and other program beneficiaries from access or participation in the funded projects or activities listed in the application?*

For the most part, all of our students, teachers and stakeholders have access to our school's services. There are some households that have a difficult time with access to internet and devices for their students. There may be barriers that exist for children with disabilities in accessing/understanding the use of technology in learning. Maintaining safe distancing in student transportation is difficult with our current bus fleet.

What steps are being taken to address or overcome these

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address or overcome these
barriers?*

Our school will monitor for any families that have barriers to our learning programs. The school will provide devices to all students to be used in class and at home. For families that access to the internet is a problem, we will provide assistance to overcome that barrier. For children with disabilities, our special ed staff will work with students on the understanding of how to utilize technology in student learning. Adding a larger capacity bus to transport students will help maintain a safe distance between our students.